

**SAN DIEGO EDUCATION FUND
FUTURE EDUCATORS SCHOLARSHIP PROGRAM**

Application Information

Purpose of the Future Educators Scholarship Program

The San Diego Unified School District faces a critical need for teachers. In particular, there is a need for teachers from underrepresented ethnic groups. Many bright students who show promise as prospective teachers cannot afford the expense of attending institutions of higher education. The purpose of the scholarship program is to recruit and provide incentives to attract promising high school students to the teaching profession.

Scholarship recipients who successfully complete degree and credential requirements will be given priority consideration for employment with the district dependent upon district need at the time of certification.

Minimum Requirements

To be eligible for a Future Educators Scholarship you must:

- Commit to teach in the San Diego City Schools for at least three years.
- Be graduating from a school in the San Diego Unified School District in the spring of 2010.
- Be a United States citizen or have permanent residency status.
- Attend college in San Diego County.
- Demonstrate financial need.

Criteria for Selection

Selection will be based on your high school record, your application, recommendations, demonstrated community service or leadership skills, participation in extracurricular activities, and/or work experience. Financial need and membership in high school Future Educators Clubs will also be considerations. Following a review of application materials, a panel of representatives from the San Diego Education Fund will interview finalists.

Funding Level

Funding for recipients attending a local community college is \$1,000 per year. For those attending a local four-year university, funding is \$2,000 per year. Scholarships are renewable each year up to five years based on good academic standing and approved course of study.

For more information, you may call Mary Castleberry at (858) 752-9771 or by email at ms.castleberry@gmail.com.

Application Material

Included in this packet you will find the following:

- Scholarship Application Form**. Please complete this form (type or print legibly).
- Application Essay Form**. Complete the essay using your own words.
- Financial Need Evidence Form**. If you have applied for college financial aid, you must include a copy of your financial aid application (FAFSA) that shows family income for 2009. (Applicants are strongly encouraged to complete the FAFSA process). If not, include a copy of your and your parents' most recent Federal Tax Forms without attachments or 2009 W-2 forms.
- Two reference forms**: At least one reference must be from a teacher or your school principal. The other reference may include a teacher, an employer, a religious leader, etc. Parents or family members are not acceptable references unless they are your employer. Distribute one form to each of your two chosen references and ask them to return the completed reference to you in a sealed envelope with their signature on the flap. Include these two references in your application packet.
- You must also submit your official high school transcript**
- You must also submit a wallet size head photo**
- Application Checklist**: Before submitting your application, use the **checklist** to ensure you have completed all the necessary paperwork. You do not need to include the checklist.

Deadline for Receiving Application Materials

Application materials must be received **no later than 5 p.m., Monday, March 29, 2010.**

Please note: The review committee will consider only applications received by the deadline.
Delay in mail service is not an acceptable excuse for lateness

Time Line for Selection

Notification to applicants will be made after May 3, 2010.

Father: High School Diploma or Less ___ Two Year College Degree ___ Four Year College Degree or Higher ___

At which grade level are you interested in teaching:

Elementary (K-6) ___ Middle (6-8) ___ Senior High (10-12) ___ Undecided ___

If you checked middle or senior high, which subject(s) are you interested in teaching?

List any community service activities in which you have participated (e.g., working for a charity organization, church or other volunteer work):

List extracurricular activities you have been involved in and indicate your role (e.g., class treasurer, member of the Science Club, cheerleading, sports, clubs (other than FEA), etc.)

List any work experience below:

Name of
Employer

Dates of
Employment

Hours
per Week

Is there something we should know about you that is not revealed in the preceding questions?

My signature below certifies that all information on this application is true to the best of my knowledge. I intend to pursue a course of study leading to a teaching credential. Upon completion of my college and credential program, I will seek employment with the San Diego Unified School District. I agree to a possible selection interview, and if selected, I am willing to participate in news-related publicity.

Signature: _____ Date: _____

Signature of Parent of Guardian: _____

Return this form along with your essay, financial statement, references, and transcript by 5p.m Monday, March 29, 2010 to:

**Attn: Mary Castleberry
Eugene Brucker Education Center, Room 3251
4100 Normal Street
San Diego, CA 92103-2682**

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APPLICATION ESSAY

Name: _____ Date: _____

In the space below (or as an attachment), personally write a short, two or three paragraph essay that describes why you would like to become a teacher and how receiving a scholarship would bring you closer to achieving this goal.

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SCHOLARSHIP REFERENCE FORM

The person whose name appears below has applied for a scholarship to begin studies toward a teaching credential and has listed your name as a reference. Please complete the information below and return this form in a sealed envelope to the student who requested this reference.

Applicant's Name: _____

Your relationship to applicant:

How long have you known applicant? _____

Signature: _____ Date: _____

In two or three short paragraphs, please indicate why or why not the applicant deserves a scholarship award to become a teacher. Your observations should be focused on those qualities possessed (or not) by the applicant necessary to be a potential educator: desire to teach, leadership, warmth, ability to communicate effectively, persistence, dedication, intellectual curiosity, and academic achievement.

Overall recommendation (please check one):

____ Excellent potential ____ Good potential ____ Fair potential

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In two or three short paragraphs, please indicate why or why not the applicant deserves a scholarship award to become a teacher. Your observations should be focused on those qualities possessed (or not) by the applicant necessary to be a potential educator: desire to teach, leadership, warmth, ability to communicate effectively, persistence, dedication, intellectual curiosity, and academic achievement.

Overall recommendation (please check one):

____ Excellent potential ____ Good potential ____ Fair potential

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CHECKLIST

Use this checklist to be sure you have completed all parts of the application process.

In your completed application packet, did you include your:

- Scholarship Application form
- Application Essay
- Financial Aid Evidence (FAFSA) or a copy of the page that shows family income on your and your parents' most recent federal tax form(s) or 2009 W-2 form(s)
- Two references
- Official copy of your high school transcript
- Wallet size head shot photo
- Did you send the application packet to:

Mary Castleberry
***Eugene Brucker Education Center, Room 3251**
4100 Normal Street
San Diego, CA 92103-2682
Due by 5 p.m., Monday, March 29, 2010

*The late Eugene Brucker had a distinguished career that encompassed various leadership roles in the Office of the Superintendent and consulting after retirement from the San Diego Unified School District. Dr. Brucker returned to San Diego State University to teach administration, and was elected to the County Board of Education. He served with distinction as president of the San Diego Education Fund, took a personal interest in each scholar, and was responsible for major federal and state grants.